

vizzle

visual learning

An Evidence-Based Approach

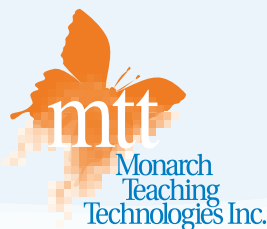
With the wealth of visual language lessons in the shared library and all the tools necessary to make and present visual language interactively, VizZle™ is well-qualified as an evidence-based approach.

VizZle was originally conceived as a tool for cost-effective creation of the lessons and activities necessary to the proper implementation of a visual language curriculum. The positive outcomes of the research on the effectiveness of the visual language curriculum is well documented. Dr. Shane's *Visual Language in Autism* (see the reverse for more information) fully describes the meticulous protocols and evidence generated by research done at the Monarch Center for Autism by his team from Children's Hospital Boston and Harvard Medical School.

The substantiation of VizZle's evidential basis can be further enhanced by the fact that visual language can be used to support any evidence-based approach to educating special needs students (such as ABA, TEACCH, blended models, etc.).

A concise paper documenting the evidential basis of a visual language curriculum, which cites numerous well-respected studies, is available at www.monarchteachtech.com/docs/evidence.pdf.

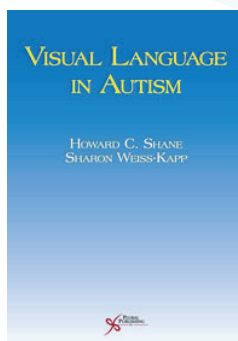
For More Information or a **Free Trial** of VizZle, visit us at www.monarchtt.com



Now Available...

Visual Language in Autism

**By Howard C. Shane, Ph.D. and
Sharon Weiss-Kapp, M.Ed., CCC SLP**



ABOUT THE BOOK While the employment of visual supports is an accepted and relatively non-controversial topic in Autism Spectrum Disorder (ASD) treatment, the authors contend that students with ASD are often introduced to visual support systems that create an artificial limit to what those students are able to express. They offer a new approach, developed during the last decade and more extensively during the last three years in conjunction with **The Monarch School for Children with Autism** in Shaker Heights, Ohio. Based on what has come to be known as “The Monarch Model”, this new approach is systematic and comprehensive.

Visual Language in Autism provides a wide-ranging system of visual representation linking cognition and language, tied to the daily activities of children as they progress through their lives in school, home, and in the community. In providing such an inclusive use of symbolism, the book helps to aid individuals with ASD to integrate basic activities of being, doing, knowing, and expressing. Such integration is a prerequisite for orientation to space, time, and particularly, relationships. The book provides a range of assessments of experiential world knowledge, and levels of visual representation that are mapped to language and cognition.

The book helps clinicians and educators provide a systematic progression of visual symbolism, leading the student from basic perception to metalinguistic understanding and use. A strong visual language also provides an organizational matrix that can be mapped to conceptual understanding, which is likely to enhance a student’s overall communication ability and, in turn, enable the person with ASD to relate to the world of objects and events, and to find his or her way to relationships with family, friends, and community.

Available now from Plural Publishing. Find it on the web at **www.pluralpublishing.com**.

176 pages. Softcover. 7 x 10" (254x178mm). ISBN 1-59756-063-4. Includes CD.